

Presentation Outline

- Review Study Purpose
- Process
- Preliminary recommendations
 - Options A and B
 - Enrollment impacts after redistricting
- Q&A

Issues Summary

- APS faces a very big challenge
 - The north and east sides of the City are growing— APS will need to find space to accommodate an enrollment bubble of 5,000+ additional students over the next 10 years
 - The south and southwest sides of the City are stable. Even with future redevelopment, the number of students will drop by about 8% over the decade years as families age
 - The south and southwest Atlanta have more neighborhood schools which serve smaller areas. Several schools have half the number of students they were designed for.
 - APS budgets are being spent on operating more buildings with fewer students - losing State aid and diverting funds away from education

Key Issues – North Side

- Solve existing ES, MS and HS overcrowding
 - Sutton & Inman MS are in critical need of relief
 - Accommodate forecasted enrollment shifts: a “bubble” of more than 3,000 additional students is forecast for SRT 4 plus another 2,000 added in SRT 3
 - Existing schools are becoming too large & sites are too constrained to provide much relief through further on-site expansion
- Most of this forecasted bubble must be accommodated by adding capacity vs. moving students
- Expansion costs likely to exceed available SPLOST \$

Key Issues – South Side

- Elementary schools were built to serve many more students than now live in the area
 - Estimated existing surplus of approximately 13,000 seats
- Demolition of public housing has reduced the number of students in the area – that trend is ending
 - Enrollment projections provide an allowance for added students in the event that some of these sites redevelop in the future
- Schools are not ideally located compared to where most students live
- Future enrollment is projected to decline - extra space is not needed
 - Elementary grades should stay about the same over the next five years, then fall 13% by 2021
 - Middle school enrollment is also expected to drop by 10%
 - High school enrollment should continue to increase slightly - by 3%
- Options to deal with these changes are limited

Demographic Study Objectives

- Forecast enrollment and space needs for 10 years
- Propose capacity solutions and attendance zones that will be functional for a decade
 - Identify needed capacity additions and optimal locations for new/expanded schools
 - Identify locations where it is possible to close schools based on forecasted enrollment and available alternative facilities
 - Roughly half of available excess space is recommended for closure
- Manage an open and transparent public process
- Key Study limitations
 - Initial range of capacity expansion options limited to SPLOST projects
 - No consideration (to this point) of socioeconomic, educational policy factors or neighborhood economic impacts

Phase I: Data Collection/Modeling



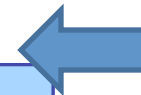
Phase II: Alternatives Analysis



Phase III: Implementation Strategies



Submit Report: to the Superintendent and brief the School Board on findings



The consultant team has narrowed 4 Options down to 2 that will be presented to the Superintendent of Schools.

Public process continues after submission of our report.

Post Completion: Superintendent considers findings & makes recommendations to the School Board

Public Input to Date

- We received more than 8,200 comments and 800 e-mails to the initial 4 Options
 - A summary is posted on the APS web site
 - Early response rate to Options A and B indicates that we will receive as many comments in this phase
- There appears to be little public recognition of the seriousness of District-wide challenges or consensus on how to solve the problem
- Public concerns are locally focused
 - Residents all over the City strongly oppose change to their own schools and neighborhoods

Balance of Public Process

- Assemble analysis of comments to Options A and B
- Consider that input to possibly refine the two Options ...
 - No major changes will be made before submitting our report
- Estimate the financial impacts of the 2 Options
- Complete our draft report for Superintendent Davis
 - We will test any other ideas or changes Superintendent Davis may request before he makes his recommendations to the School Board
- APS starts its public meeting process
- BOE votes on a redistricting plan in April/May

Plan Summary – Capacity Additions

ELEMENTARY SCHOOLS

Separate tables are presented for elementary, middle and high schools. Capacity additions to elementary schools include the following:

- Option A: Mary Lin (528) capacity is expanded by 176 seats for a total of 704.
- Option B: Mary Lin (528) and Toomer (616) become a combined grade center with a total capacity of 1,144.
- Options A & B:
 - Morris Brandon (1,320) capacity is expanded by 176 for a total of 1,496.
 - E. Rivers (528) will be rebuilt with a new capacity of 792.
 - Adamsville (660) and Miles (792) become a combined grade center with a total capacity of 1,452.
 - Grove Park (638) and Woodson (594) become a combined grade center with a total capacity of 1,229.
 - A new “North Side Elementary School” at a location to be determined - is constructed (estimated 2015 or 2016) with a capacity of 792 students.

Total proposed additions to K-5 capacity range from 1,232 (Option B) to 1,408 seats (Option A)

Plan Summary – Capacity Additions

MIDDLE SCHOOLS

Capacity additions to middle schools include the following:

- Option A: A new “North Side Middle School” is constructed with a capacity of 936 estimated in 2017 or 2018. (A new middle school is not proposed in Option B.)
- Options A & B: The existing NAHS is converted to a middle school with a capacity of 1,474 seats.

HIGH SCHOOLS

Capacity additions to high schools include the following:

- Options A & B: A New North Atlanta High School is constructed with a capacity of 2,400.

Proposed additions to middle school capacity total 2,410 seats in Option A and 1,474 seats in Option B. Net additions to HS capacity total 725 seats in both Options

Plan Summary – School Closures

ELEMENTARY SCHOOLS

Capacity reductions to elementary schools include the following:

- Option A: Boyd (-505 seats) and Whitefoord (-572 seats) are closed.
- Option B: Scott (-704 seats) is closed.
- Options A & B:
 - East Lake (-506), Thomasville Heights (-836), Capitol View (-374), Walter White (-660), and F.L. Stanton (-374) are closed.
 - One school in each of the following four pairings is closed: Cook or Hope (-638), Humphries or Cleveland (-572), Towns or Fain (-594) and Bethune or Herndon (-726). For measurement purposes the table assumes that capacities associated with Hope, Cleveland, Fain and Herndon are retained. Estimates would change slightly if APS chose instead to close the alternate schools in each pairing.

Total proposed reductions to K-5 capacity range from 5,984 (Option B) to 6,357 seats (Option A).

Plan Summary – School Closures

MIDDLE SCHOOLS

Capacity reductions to middle schools include the following:

- Options A & B: Kennedy (-924 seats) and Parks (-462 seats) Middle Schools are closed.

HIGH SCHOOLS

Capacity reductions to high schools:

Options A & B: None are proposed.

Proposed reductions to middle school capacity from school closures total 1,386 seats under both Options

Study Process Moving Forward

- Comment period closes February 24
- Submit draft report by end of February
- Superintendent Davis provides additional scenarios for the consultant team to test beginning next week
- Superintendent releases his recommendations at March School Board meeting
 - City Council to receive briefing packets
- 4 SRT community meetings scheduled in March
- School Board undertakes their evaluation
 - Additional School Board community meetings may be scheduled
 - Joint meeting with the City Council to obtain Council Input
- Potential School Board vote in April

To correspond with the consultant team about this study via e-mail, please send your comments to:

apsdemographicstudy@blagroup.com